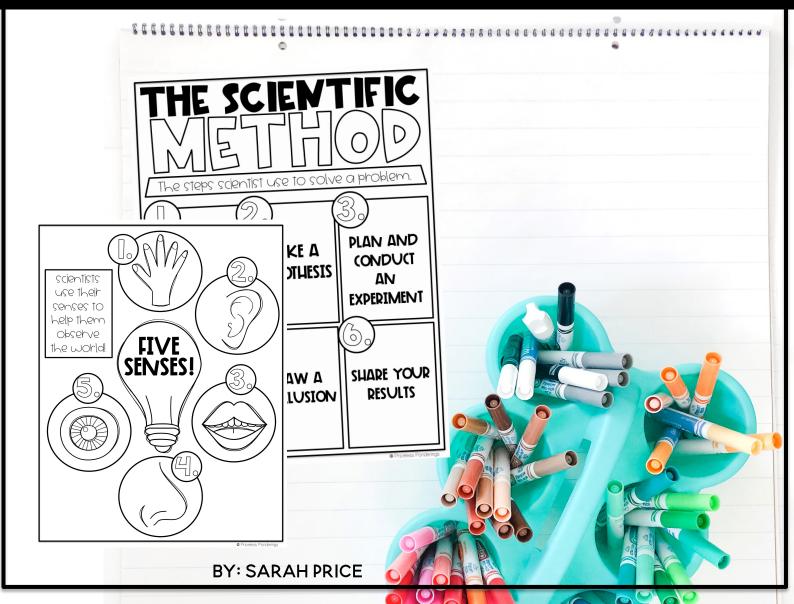
# ANCHOR CHARTS HIVE SENSES



## HOW TO USE:

#### BEFORE INTRODUCTION:

- Take a large anchor chart sheet and tape to your board or screen.
- Open this resource and use a document camera to display on the screen so that the anchor chart is behind the writing.

- Line the camera up with the anchor chart.

- Use a pencil to trace what you want to write down.

#### WITH YOUR CLASS:

- Read a story or start a discussion about the topic.

- Have students sit where they can see the chart and participate in the discussion. (I usually have my class sit in a circle. I sit in the middle and draw the chart in front of the class. Anchor charts are meant to be student-created.

- Use markers to trace the pencil outline.

- Tip: Make the chart reusable year after year by using sticky notes to record your students' answers!
- \*\*\* To make your chart even more awesome! Add a stack of sticky notes and challenge your students throughout the week to write facts about the topic to add to the chart!

#### RECORDING SHEETS

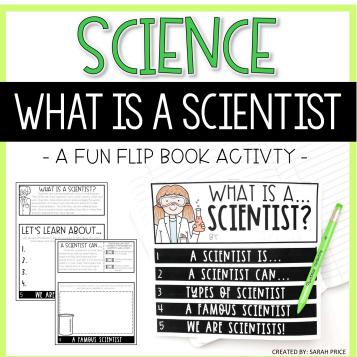
Print a copy of the document for each student in your class. Have them record what you filled in on your class chart. Use the other recording sheets for group work, independent practice, homework, or early finisher work!

PRINTING TIPS: WHEN YOU PRINT MAKE SURE TO LOOK AT YOUR PRINT PREVIEW. ADJUST THE SIZE TO FIT YOUR NEEDS. I **ALWAYS** CLICK SCALE TO "FIT PAPER", SO THAT MY BORDER APPEARS.

# Related Resources:

I THINK YOU WILL LOVE!





#### EASY. FUN. AND BRIGHT!

INCREASE YOUR STUDENTS ENGAGEMENT WITH BEAUTIFUL ANCHOR CHARTS AND EASY TO PRINT RECORDING SHEETS!



### TABLE OF CONTENTS

Chart	Topic	Standards
Questions Scientists Ask Pg. 5	Talk with your class about possible things scientists might ask or want answers to. You could have students keep a blank one in their journal and add their own questions to.	TEKS: 2.2 (A) & 3.2 (A)
The Scientific Method Pg. 6	Introduce the steps to the scientific method to your class.	TEKS: 2.2 (A-E) & 3.2 (A-E)
Five Senses Pg. 8	Go over the five senses scientists use to help them make observations.	TEKS: 2.2 (A) & 3.2 (A)

# OSCIENTISTS ASR QUESTIONS!

WHO?	<b>WΠΔΤ?</b>	WHEN?
WHERE?	WHY?	HOW?

Priceless Ponderings

# THE SCIENTIFIC

METHOD MENTION

The steps scientists use to solve a problem.



**ASK QUESTIONS** 



MAKE A
HYPOTHESIS



PLAN AND
CONDUCT
AN
EXPERIMENT



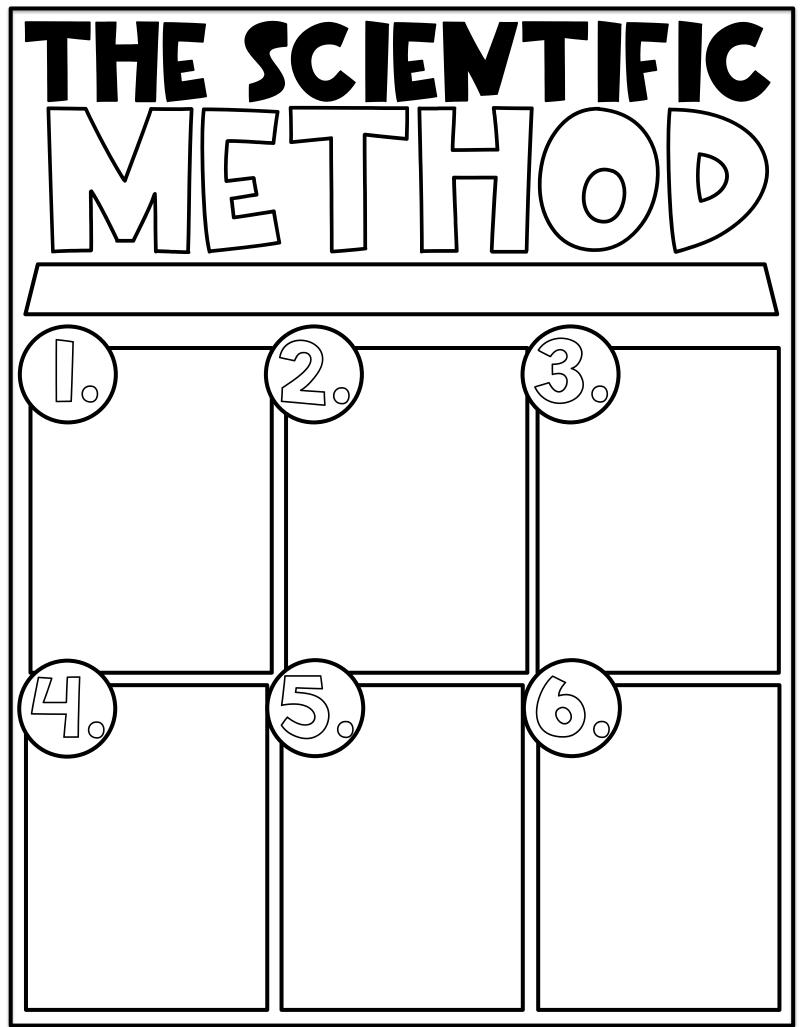
RECORD YOUR RESULTS

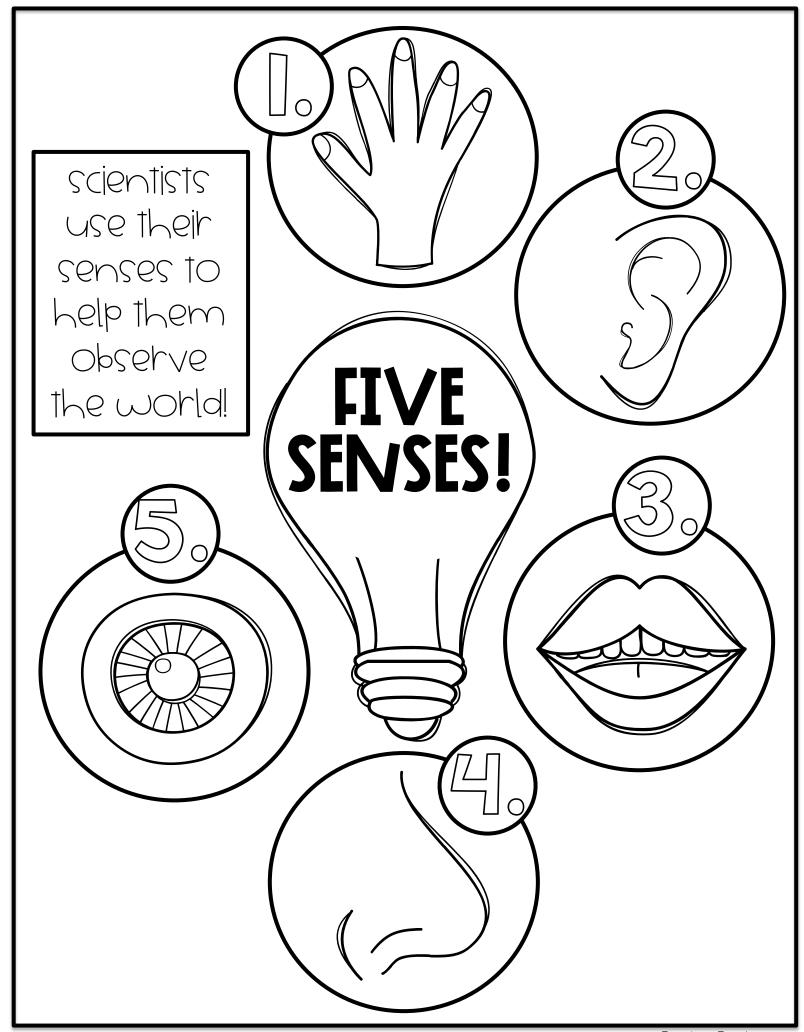


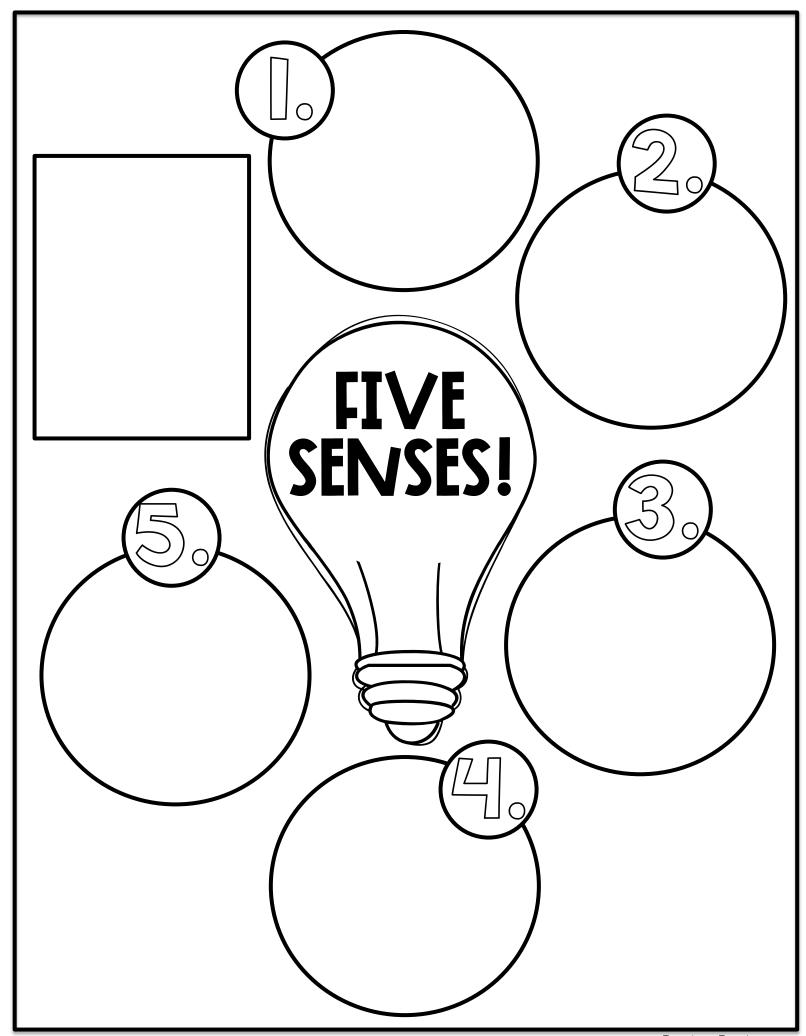
DRAW A
CONCLUSION



SHARE YOUR RESULTS







Thank You

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WEEKNIGHTS AND SAY HELLO
TO MORE FREE TIME!



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